

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	A-Little-Extra-Help Tutoring Service
DISTRICTS SERVED:	Evansville-Vanderburgh School Corporation
# OF STUDENTS SERVED:	5
GRADES:	K-12
TYPE OF DELIVERY:	Individual Tutoring
DESCRIPTION:	A-Little-Extra-Help Tutoring Service's key instructional practice can be summarized as one-to-one tutoring in all subjects, all grades. The primary goal is to assist individual students to improve their daily schoolwork and to overcome past deficiencies in subject areas. There is the belief that the essence of good tutoring is always the relationship between the tutor and the student. All tutoring is structured to build the student's confidence and self-worth. An Individual Pupil Plan is designed for each student, and the guiding principle is that each child learns based on his or her learning style.
STUDENT/TEACHER RATIO:	1/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	20%
Overall score:	100% Yes responses ¹
Comments:	No comments made

DISTRICT REPORT

% of districts served reporting:	100% (1/1)
District recommends continuation?:	Y (1/1 districts served)
Comments:	No specific comments made

CUSTOMER SATISFACTION GRADE: **A**

¹ District used own survey. Questions included: 1. My child enjoyed his/her tutoring experience; 2. I think my child is doing better in school because he/she has participated in this program; 3. I would like for my child to continue with this tutoring program through the summer; 4. I would like for my child to continue with the tutoring program next year; 5. The instructors kept me informed on my child's progress. For the purpose of this evaluation, Q 5 was considered "service delivery", while Q 1-4 were considered "Customer Satisfaction".

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	20%
Overall score:	100% Yes responses
Comments:	No comments made

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (12/12 possible points)
Comments:	No comments made

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	100% (5/5)
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	100% (5/5)
TYPE OF ASSESSMENT USED BY PROVIDER:	Steck-Vaughn
% OF STUDENTS SHOWING GAINS (BASED ON 65% SAMPLE REPORTED):	100% (5/5)
AVERAGE GAIN:	14.5 points (based on 5 students)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	100% (5/5)
ISTEP+ PILOT PROJECT DATA:	Will be added

ACADEMIC EFFECTIVENESS GRADE: **A**

OVERALL GRADE: **A**